If parents and teachers work together, students are more likely to be successful in school. - Most great learning happens in groups. Collaboration is the stuff of growth.

-Sir Ken Robinson Ph.D.
Your AVID Team

Ms. Shari Dipaola – AVID counselor
Mr. Frank Fidelman – AVID Science Teacher
Mr. Ron Gonzalez – AVID Principal
Dr. Jeff Gorman – Deputy Superintendent of Schools
Ms. Kassandra Grant – AVID Elective Teacher
Ms. Evelyn Karasinski – English Teacher
Ms. Tanganyika Lindner-Brown – Site Coordinator
Ms. Lisa Mayzun – AVID Elective Teacher
Ms. Erica Naughton – STEM Department Chair
Ms. Leslie Piedra – Special Education/Mathematics Teacher
Ms. Marla Robins – Mathematics Teacher
Ms. April Rodney – AVID Elective Teacher
Mr. Kelvin Roopchand – Social Studies Teacher
Mr. Cornelius Severin – MVHS Assistant Principal
Mr. Brian Squillace – Special Education/History Teacher
Goals: 1. To provide parents with the information and skills needed to support their student’s success; and

2. To provide an orientation for you on how to become part of the AVID experience in High School
Introduction to AVID

Welcome
Concentric Circles
AVID Overview
Learning Stations Students / Staff
Application Process
Questions & Answers
Concentric Circles

• Line up without talking by your birthday – Line folds in half and form and inner and outer circle facing each other

• Introduce your self to your partner and answer this question:

• **What do you know about AVID?**
Concentric Circles

• What does college and career readiness mean to you?
• Where do you see yourself in 5 years? In 10 years?
• What are Cornell Notes and how do you take them?
• What is a Socratic Seminar?
• Favorite Movie or TV show and why?
AVID PROGRAM

ADVANCEMENT VIA INDIVIDUAL DETERMINATION

[L. avidus]: eager for knowledge
The Mission of AVID

AVID is designed to increase school-wide learning and performance.

AVID’s mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

- will succeed in rigorous curriculum,
- will enter mainstream activities of the school,
- will increase their enrollment in four-year colleges, and
- will become educated and responsible participants and leaders in a democratic society.
Commonly Held Misconceptions about AVID

- AT RISK Program  NO!
- Basic Skills       NO!
- School Within A School  NO!
- For All Students    NO!
- A “Silver Bullet”   NO!
- A Quick Fix         NO!
- Only Affects A Few Students  NO!
What is AVID?

AVID is an academic, regularly scheduled elective class based on writing as a tool of learning, inquiry method, and collaborative grouping. The three main components of the program are:

• academic instruction,
• tutorial support,
• and motivational activities.
What is AVID?

• Teaches academic skills not targeted in other classes
• Provides intensive support with in-class tutorials and a strong student/teacher relationship
• Accelerates under achieving students into more rigorous courses
• Creates a positive peer group for students
• Develops a sense of hope for personal achievement gained through hard work and determination
The AVID Student Profile

**Students with Academic Potential**

▲ Average to High Test Scores  
▲ 2.0-3.5 GPA  
▲ College Potential with Support  
▲ Desire and Determination

**May Meet One or More of the Following Extended Criteria**

▲ First to Attend College  
▲ Historically Underserved in 4-year Colleges  
▲ Low Income  
▲ Special Circumstances
# A SAMPLE WEEK IN THE AVID ELECTIVE

## Daily or Block * Schedule

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVID Curriculum</td>
<td>Tutorials</td>
<td>AVID Curriculum</td>
<td>Tutorials</td>
<td>Binder Evaluation Field Trips</td>
</tr>
<tr>
<td>*Combination for Block Schedule</td>
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<td>*Combination for Block Schedule</td>
<td></td>
<td>Media Center</td>
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<td></td>
<td>Speakers</td>
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<td>Motivational Activities</td>
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<td>*(within block)</td>
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</tbody>
</table>

- **Elective Class during the school day**
- **Teacher loops with AVID class for 4-years**

**AVID Curriculum includes:**
- Writing Curriculum
- College and Careers
- Strategies for Success

**AVID Tutorials:**
- Collaborative Study Groups
- Writing Groups
- Socratic Seminars
AVID Graduates

- 95% are enrolled in a college or university
- 71% are attending a four-year university
- 24% are attending a two-year college
- 75% of the graduates are working either full or part-time to send themselves through college

CREATE, Center for Research and Evaluation in Education, 1999, Palo Alto, CA
(Based on AVID students in California schools)
How does the AVID program contribute to the success of the students

- Teaches study and organizational skills
- Uses English as a writing tool for learning
- Strengthens their writing skills
- Gives tutorial help through college tutors
- Teaches students to work collaboratively to be successful in the most rigorous courses
- Takes students to visit colleges and universities
- Assists students with the application process for four year colleges and universities
- Helps students explore careers through guest speakers
How can parents help?

- Discuss upcoming family events and dates and mark on student calendar.
- Discuss with students selection of tutoring group they will join on tutoring day.
- Occasionally review a page of notes.
- Use questions developed by students to help review for concepts and tests.
- Share your struggles to be organized and encourage students to take time to keep binder organized.
Learning Stations

Cornell Note Taking
Binders
Critical Reading Strategies
Tutorials
Teacher Station – 4 tenets of College and Career Readiness Article
#1 - Cornell Note-Taking System

Students will learn how to organize their notes using the Cornell Note-Taking System

- Divide their paper
- Pull key points out of lecture or text
- Write notes on key points (not narratives or full sentences!)
- Use key points and notes to write a summary of the material.

Figure Source:
http://coe.jmu.edu/learningtoolbox/cornellnotes.html
#2: The AVID Binder

• Is a Good Quality 3 ring, 2-3 inch binder with pockets on each inside cover.
• 5-6 colored section dividers
• 3 ring zip pouch for various supplies (a specific list will be provided in September)
• Filler paper
• Calendar
• Tutorial logs
• Learning logs
• Ringed pocket folders
#3: The Critical Reading and Writing Process

- Prewriting
- Drafting
- Collaborative Revision
  - Editing
  - Final Draft
- Marking Text
- Quick Writes
#4: Group Work in the AVID Class

AVID Tutorials – TRFs and College Tutors
The Inquiry Method
Group Collaboration
WICOR Strategies
#5: Preparing for College and a Career

- Teacher Station
  
  • Choosing a Career
  • Applying for College
  • 4-Tenets of College and Career Readiness
MVHS Graduation and Courses

- 1 Credits  Health and Physical Education for Each School year enrolled
- 1 Credits  Language Arts
- 1 Credits  Mathematics *
- 1 Credits  Technology or Fourth Years of Science
- 1 Credits  Science - Biology, Chemistry, Physics
- 1 Credits  Social Studies
- 1 Credits  Performing Practical or Visual Arts
- 1 Credits  World Languages
- Mandated tests set forth by the State
- ELECTIVES – AVID, CTE…

* The fourth year of Mathematics may be fulfilled by taking a computer course in either the Business or Math Departments or an Accounting course.
How is AVID going to help my Child?

It will support your child academically from grade 9 through 12 by preparing them for college eligibility and success using researched based best practices in 21st century education!
Application Process

• Pick up and application tonight
• Deadline for Application – March 24, 2017
• Return application to your 8th grade guidance counselor or directly to the High School Main Office care of
  • Mr. Ron Gonzalez - RGonzalez1@mtvernoncsd.org
  • Ms. Shari DiPaola - sdipaola@mtvernoncsd.org
  • Ms. Tanganyika Linder-Brown – TLindner-Brown@mtvernoncsd.org
AVID In-District Contacts

Dr. Jeff Gorman – Deputy Superintendent of Schools
JGorman@mtvernoncsd.org

Ms. Patricia DeNisco – Administrative Assistant to Deputy Superintendent of Schools
PDenisco@mtvernoncsd.org
Q&A

You have Questions

We have Answers