“ALL MEANS ALL”

PROVIDING ENRICHMENT, INTERVENTIONS, & SPECIAL EDUCATION SERVICES THAT SUPPORT STUDENTS’ GROWTH AND SUCCESS

MVCSD SUPERINTENDENT DR. KENNETH HAMILTON

VIRTUAL PARENT LEARNING MODULE: SESSION 4

THURSDAY, NOVEMBER 5, 2020 6:00 PM – 7:00 PM

AGENDA

6:00 PM

Introduction

DR. KENNETH HAMILTON

6:08 PM

K-8

INTERVENTIONS AND ENRICHMENTS BY DR. SEIVRIGHT-CRAWFORD &

6:29 PM

FORMAL SPECIAL EDUCATION

ENRICHMENTS AND INTERVENTIONS WITH PAMELA TUMMINELLO, GLENDA SANCHEZ, AND TEYANA HAWKINS

6:55 PM

HIGH SCHOOL

ENRICHMENTS AND INTERVENTIONS WITH PRINCIPAL SHARON BRADLEY, ANJANETTE BROWN, BRIAN PALLY, AND IAN SMITH

7:16 PM QUESTIONS & ANSWERS: DR. HAMILTON

Intervention- ELA

- Reading Comprehension- 6 components
- Decoding. Decoding is a vital step in the reading process. ...
- Fluency. ...
- Vocabulary. ...
- Sentence Construction and Cohesion. ...
- Reasoning and Background Knowledge. ...
- Working Memory and Attention.

Intervention- ELA

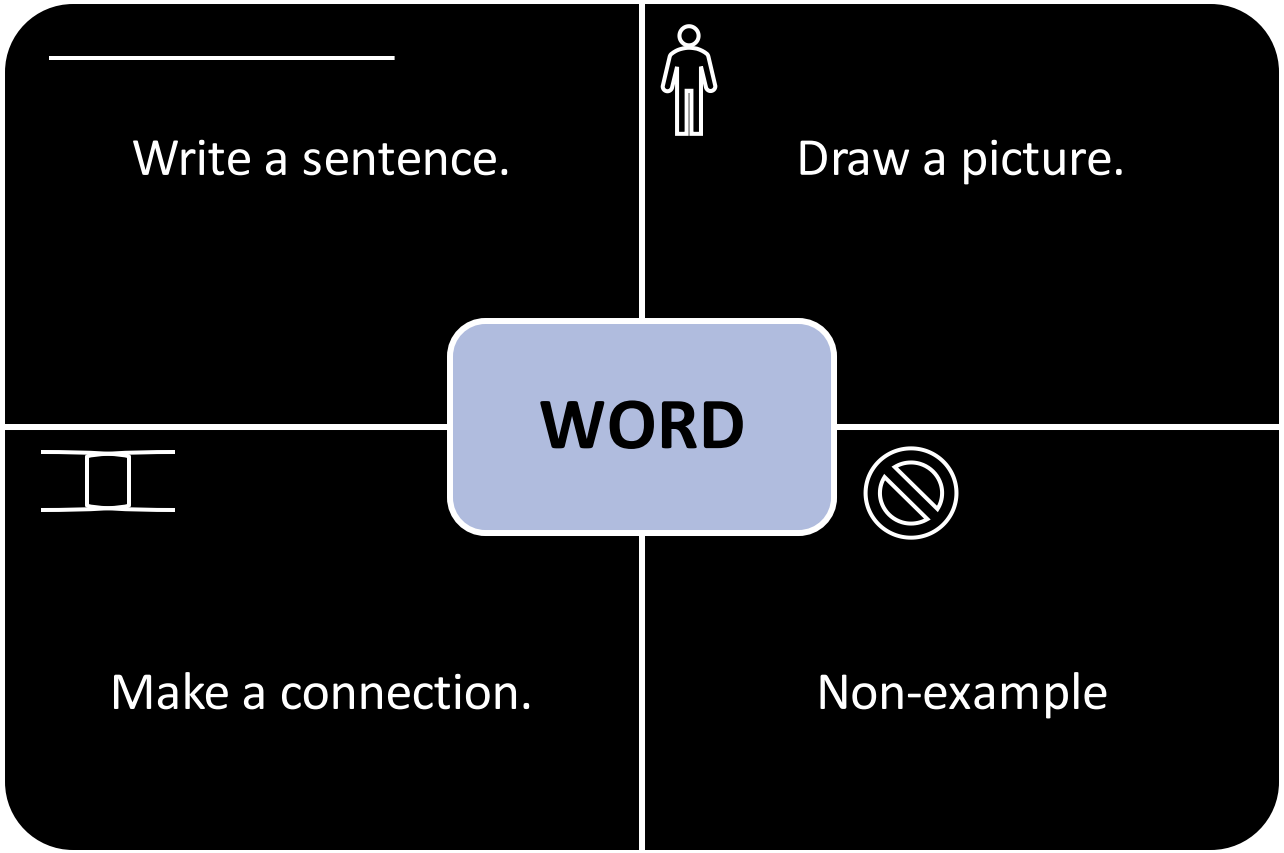
Although the Aztecs and Mayans were making corn tortillas and tamales long before we heated up our skillets, the Southern version of cornbread actually originated with the Native Americans.

Native Americans used corn for everything from food, to soap. And one of the greatest discoveries that came from all of that, was cornbread. While the rest of the country was flourishing from the production of wheat, the south was just too hot for it. In hot weather, without heavy rainfall, wheat can go rancid. Which really opened the door for corn. It was easy to grow, it was very easy to prepare. All you really needed after you harvested was a mortar and pestle to grind your corn into this great meal which would then be used for cornbread.

If you go even further than the American south, to Mexico and South America, where the Aztecs and Mayans lived centuries ago, they were using corn. Corn was grinded into a meal to make tortillas which became an essential part of their diet.

In its early development, cornbread did not taste very good. It was just a simple combination of cornmeal and water. Stirred together And then baked over an open fire or in a hearth. Now, what really changed the game for corn bread is when they started invoking things like buttermilk, like eggs, baking powder, like baking soda.

Frayer Model



Marking the Text

Number the paragraphs or sentences.
1, 2, 3, 4…

Circle key words and other essential words or numbers.

Underline the main idea.

Highlight confusing words.

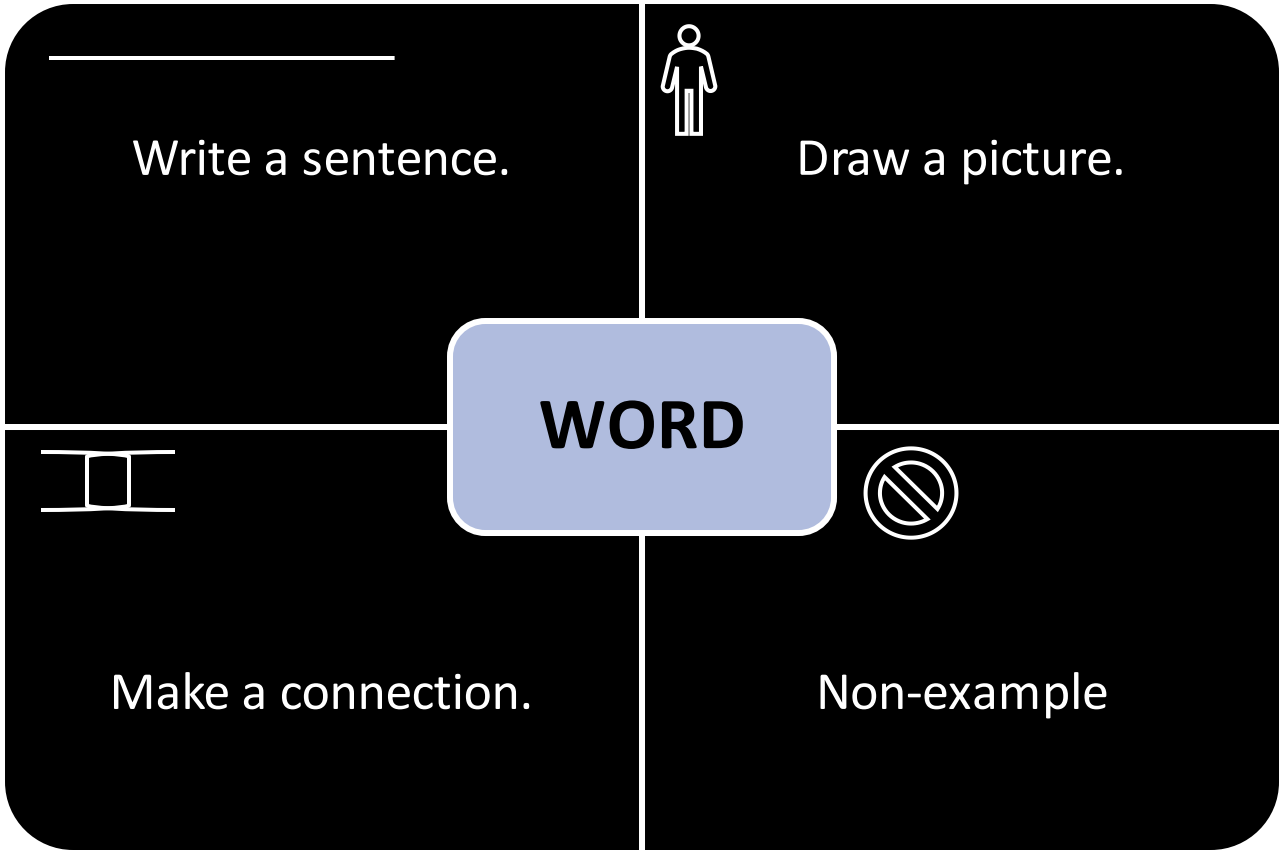
Collaborate!

I circled _____ because...

I underlined _____ because...

Insert slide to note adaptable to early elementary grades by identifying one word..ie. Discoveries and completing the Frayer model as a class.

Frayer Model



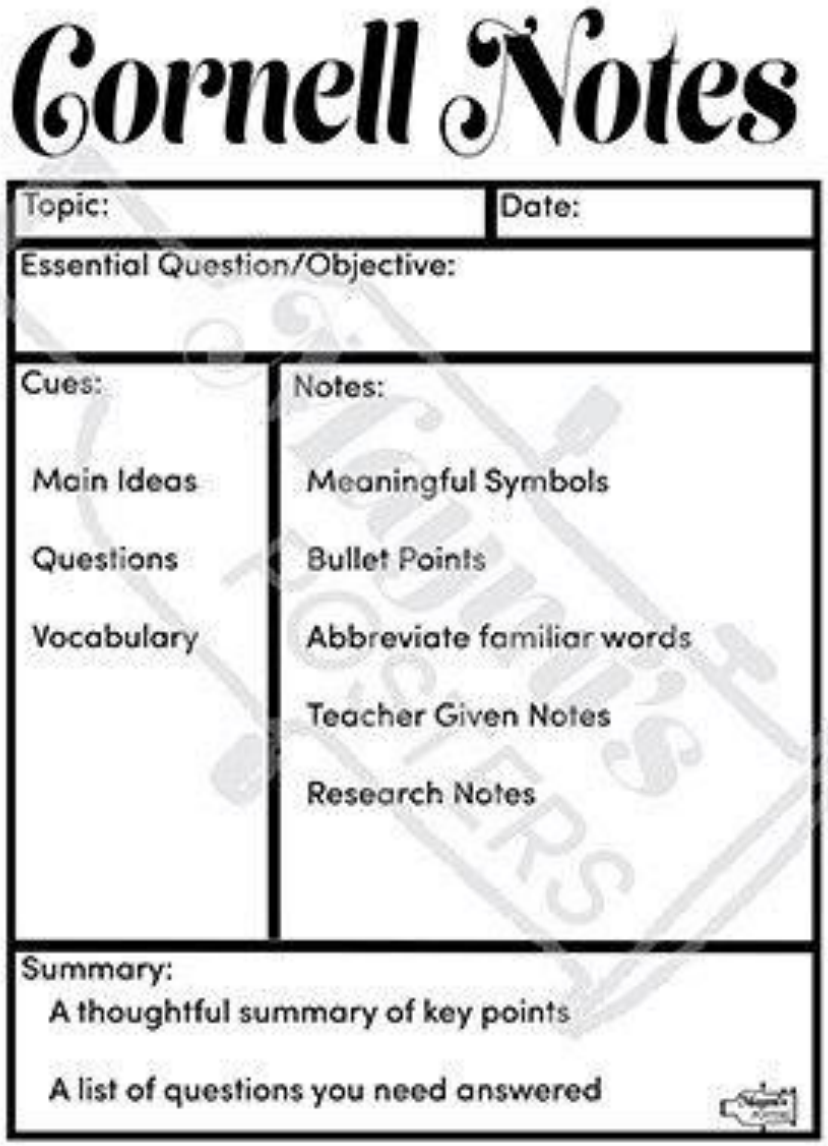
Enrichment- ELA

- Lauren Resnick's Principles of Learning.
  - Step 1- Organize for effort
- -Color Coding
- -Binders

- AVID (Achievement via Individual Determination) system to assist students with becoming college and career ready!
  - Number the paragraphs
  - Cornell Notes

Sample Cornell Notes

Can be used with students as young as Kindergarten!



Cornell Notes

Topic:

Date:

Essential Question/Objective:

Cues:

Main Ideas

Questions

Vocabulary

Notes:

Meaningful Symbols

Bullet Points

Abbreviate familiar words

Teacher Given Notes

Research Notes

Summary:

A thoughtful summary of key points

A list of questions you need answered

Engagement- Scavenger Hunt- transition

- Math segment w/ cornbread recipe. https://www.allrecipes.com/recipe/17891/golden-sweet-cornbread/?utm_source=emailshare&utm_medium=email&utm_campaign=email-share-recipe&utm_content=20201104
- NYS Standards
- NY.4.NF
- Extend understanding of fraction equivalence and ordering
- Build fractions from unit fractions by applying and extending previous understanding of operations on whole numbers

VIRTUAL LEARNING AT HOME

Presented by

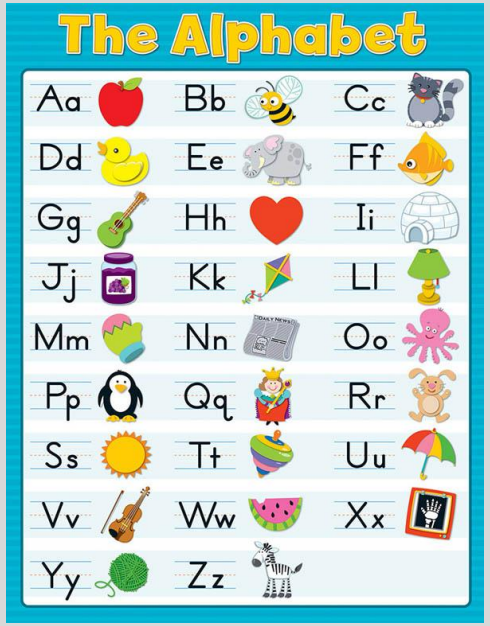
Pamela Tumminello

Supervisor of Special Education

Agenda

- Introduction
- Letter Sound Boxes
- Shape Scavenger Hunt
- How much does it cost?
- Additional Resources

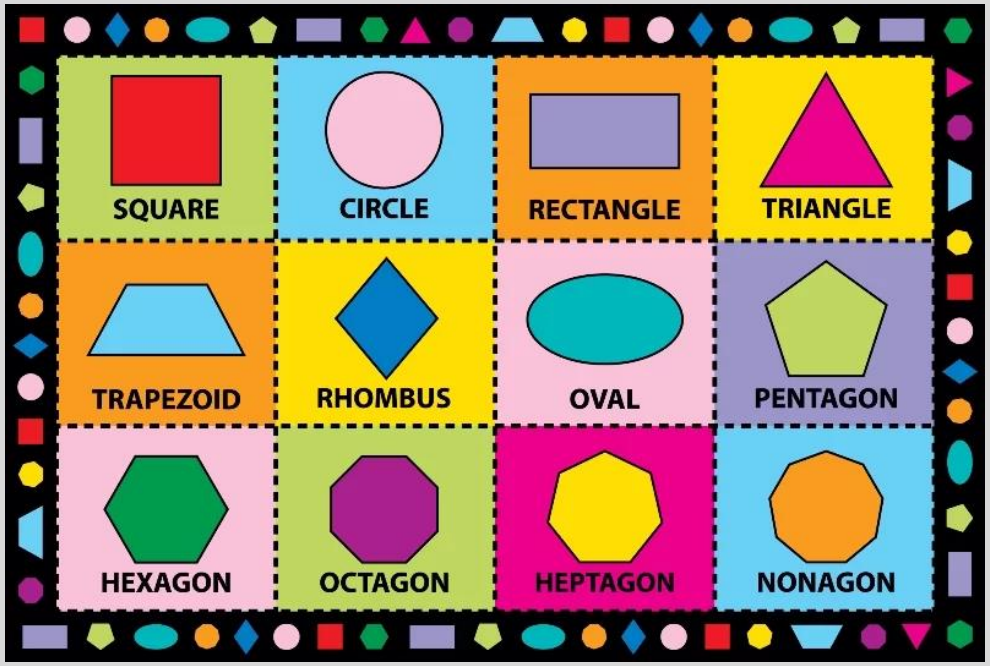
Letter Sound Boxes



- Objective: Students will be able to practice phonemic awareness and sorting objects
- Grades: Kindergarten to First Grade
- Activity:
  1. Label the boxes with letters and/or blends
  2. Review the letter sounds with your child
  3. Give your child a set of boxes and have them go around the room collecting items that begin with the letter on the box. The items must be sorted according to the labels on the boxes.
  4. Alternately, you can give your child a collection of objects to sort and place in the correct boxes.
  5. You can change the rules to adjust the difficulty of the task depending on the abilities of your child. Instead of looking for objects beginning with the letter on the box, have your child look for objects that end with that letter, or objects that have a particular blend in its name.
  6. Encourage your child to practice writing the letters on their boxes and encourage them to write the names of a few of the items that they collected by sounding them out.

Lesson is from: https://www.jumpstart.com/common/letter-sound-boxes-view

Shape Scavenger Hunt



- Objective: Students will be able to identify shapes and sort the objects.
- Grades: Kindergarten to First Grade
- Activity:
  1. Label the boxes with visuals of shapes.
  2. Review the shapes with your child.
  3. Give your child a set of boxes and have them go around the room collecting items with the shape on the box.
  4. Have the students practice drawing and labeling shapes.

How much does it cost?

- Objective: Students will be able to add and subtract using money.
- Grades 1-6
- Activity
  1. Introduce money (coins and dollars)
  2. Discuss the purpose of money and why it is important.
  3. Around the house, label object with price tags.
  4. Tell your child that they only have a certain amount of money to spend.
     For instance, you only have $10 to spend.
  5. Have your child walk around and "buy" things around the house.
  6. Then have your child add up the price tags.
     For older student have them subtract the total number of purchased with the amount they were given to spend.
  7. Review why it is important to have money
  8. Provide a practice sheet of adding money.

Additional Resources

- English Language Arts and Math Activities
  - https://www.jumpstart.com/
- Math Online games
  - https://www.splashlearn.com/
- Online Science Videos:
  - https://www.generationgenius.com/
- Online Educational Games (ELA, Math, Science, and Social Studies)
  - https://www.abcya.com/

Special Education Department

Our Team

Dr. Felicia Gaon

Director of
Special Education

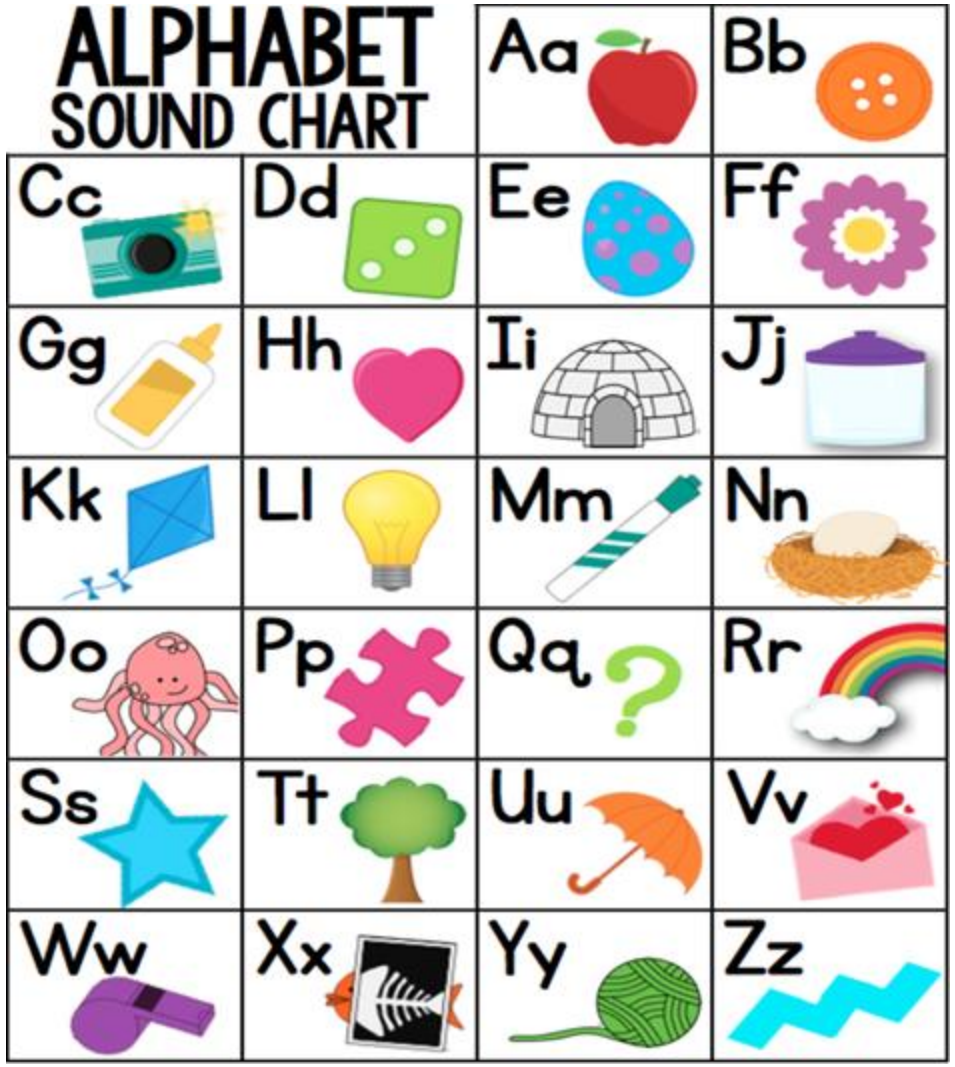
Mrs. Rachel DePaul

Assistant Director of
Special Education

Presented by : Glenda Sanchez & Teyana Hawkins

Engage with us!

Sound Chant- Phoneme Identification



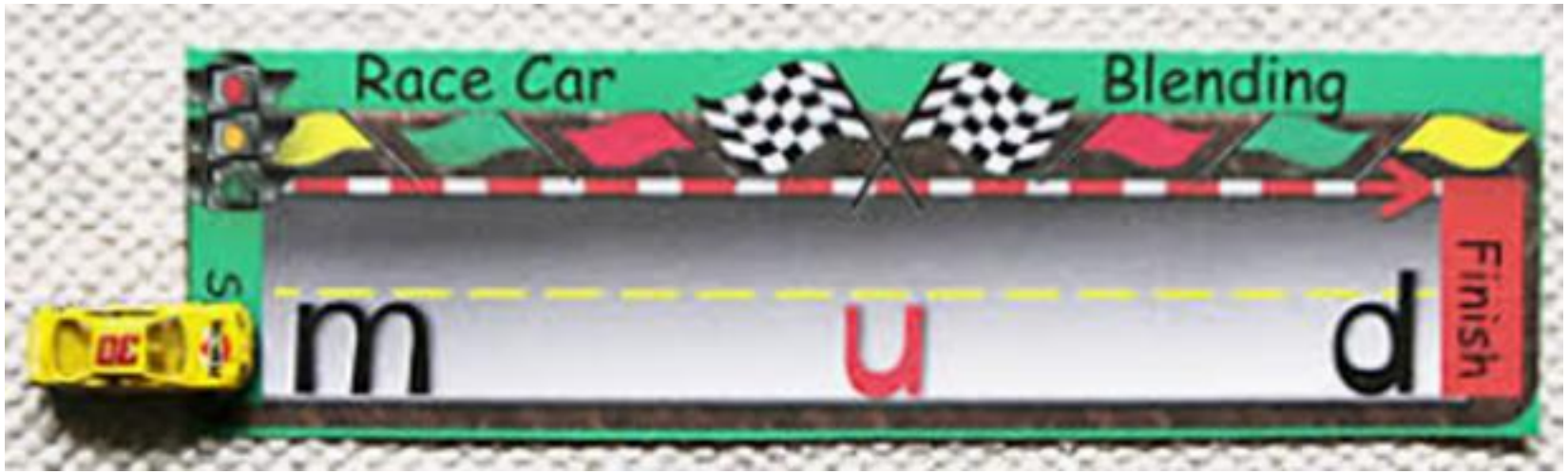
Parents we are going to sing to the tune of the ABC song, but only saying the sound of the letters. Always have the picture/objects for visual support.

We will practice together!

Segmenting & Blending activity

Drive your car past each letter slowly and sound out each letter.

Then speed it up and blend those sounds!



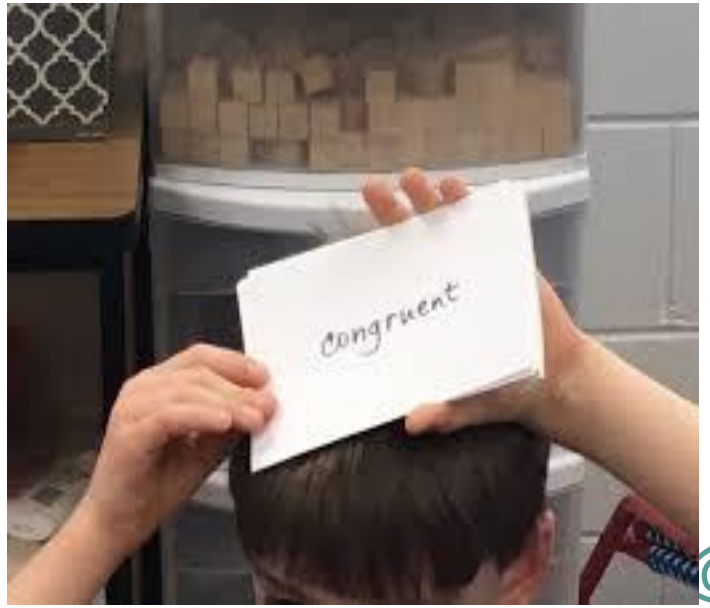
Sight Word Puzzle

Complete the sight word by matching the popsicle sticks

Heads up

Create clue cards. These are the words that the players have to guess based on the clues provided by the other players who can see them.

This can align to any subject or grade! K-12



Playdough is a great Learning Tool

Create

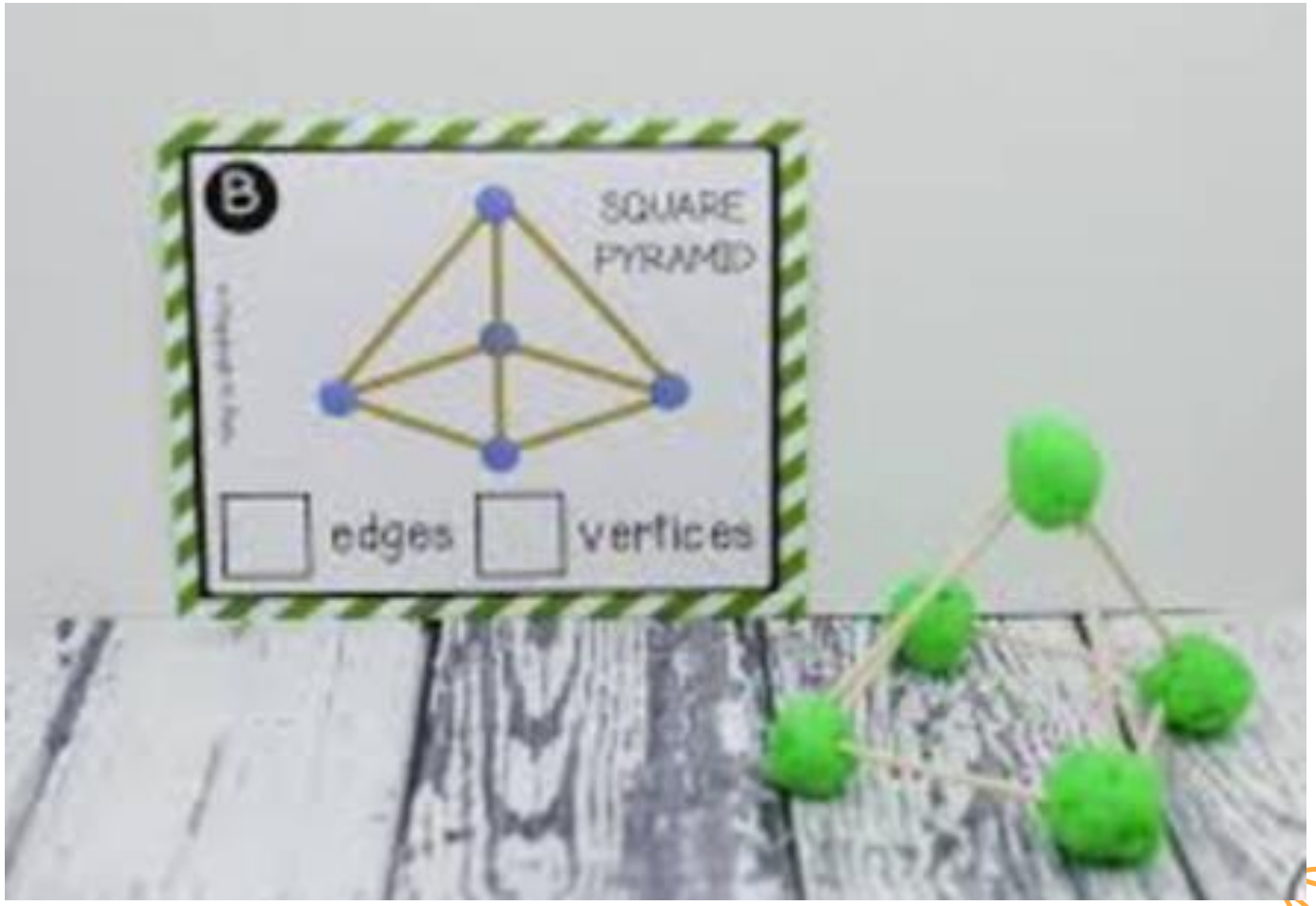
-2-D Shapes

-3-D shapes

-letters

-sounding out

- Fractions



Explore with us!

Free Virtual Field Trips- Google Arts & Culture

There are plenty of free and educational virtual field trips to choose from for all students K-12 that will provide enrichment experiences to increase background knowledge.

ASL Storytelling

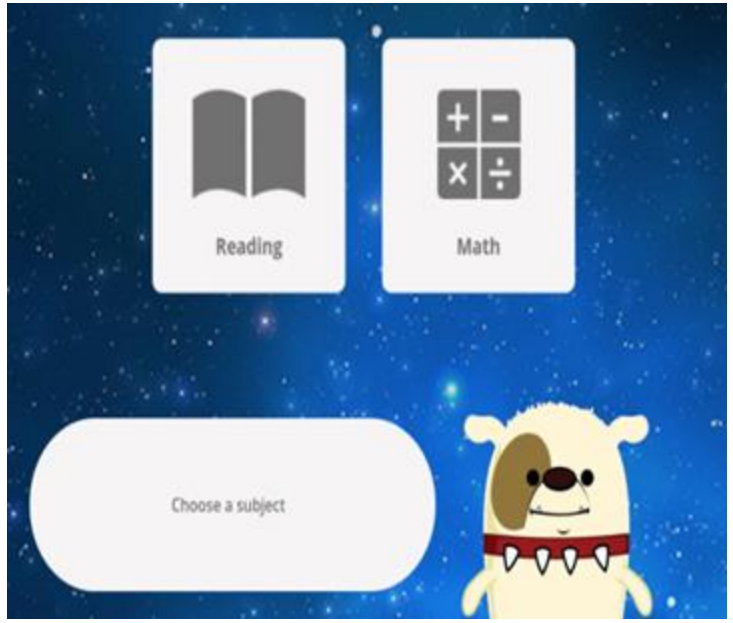
STATEWIDE OUTREACH CENTER

https://www.texasdeafed.org/aslstorytelling

ELA

Interventions and Enrichment-District Wide

i-Ready



Raz-Kids

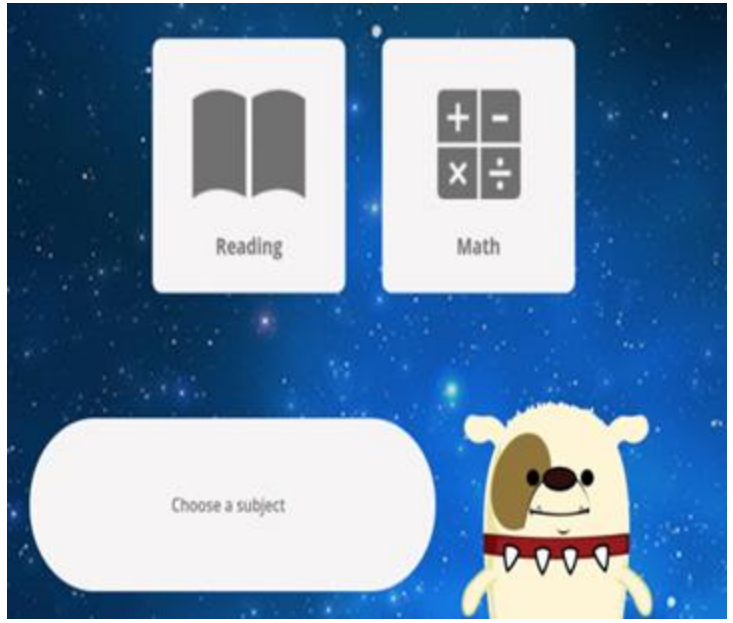
Interventions and Enrichment

PHONICS	VOCABULARY	COMPREHENSION
www.ReadingBear.com	Khan Academy	Khan Academy
	Commonlit.com	Commonlit.com
	Readworks.org	Readworks.org
	Freerice.com	Newsela.com
	Vocabulary.com	

MATH

District Wide enVision Math Supports

i-Ready



enVisions Math

Visual Learning

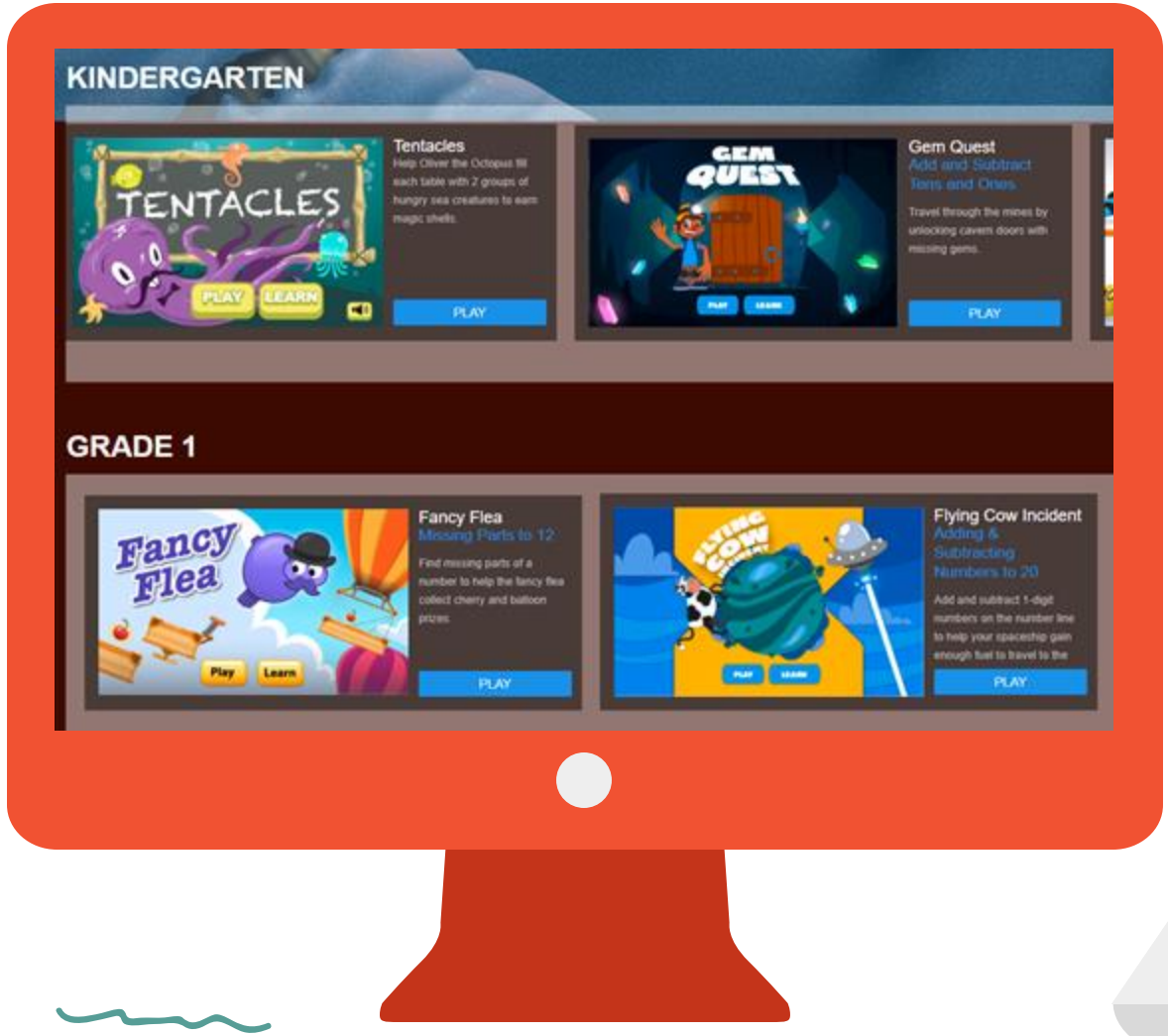
Another Look

Virtual Nerd

Math XL

Game Center

District Wide enVision Math Supports -Game Center for Intervention and Enrichment



Math Playground
Give your Brain a Workout

Khan Academy

Mathplayground.com and Khan Academy can be used as an intervention or enrichment website for both math and ELA.

MATH: PRE-K - 8TH GRADE

- Up to 1st grade (Khan Kids)
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- See all Math

MATH: HIGH SCHOOL & COLLEGE

- Algebra 1
- Geometry
- Algebra 2
- Trigonometry
- Precalculus
- Statistics & probability
- AP®/College Calculus AB
- AP®/College Calculus BC
- AP®/College Statistics
- Multivariable calculus
- Differential equations
- Linear algebra
- See all Math

READING & LANGUAGE ARTS

- Up to 1st grade (Khan Kids)
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- See all Reading & Language Arts

Enrichment and Intervention – How Can We Enhance Student Learning Outside of the Classroom?

Presented by:

Sharon Bradley, Anjanette Brown, Brian Pally, and Ian Smith

Enrichment

Achievement Via Individual Determination

WICOR

- W is for Writing
- I is for Inquiry
- C is for Collaboration
- O is for Organization
- R is for Reading

AVID

- The AVID **weekly planner** is a way for students to record due dates, to-do lists and goals in one convenient place.
- Parents can connect with teachers and monitor assignments and grades through **Schoology**.

New York Times - Word of the Day

WORD: ASKEW

This word has appeared in 48 articles on NYTimes.com in the past year.

- askew \ ə-ˈskyü \ adverb and adjective
- **adverb:** turned or twisted to one side
- **adjective:** turned or twisted toward one side

The word **askew** appeared on Oct. 16 in the article "Why a Perfect Spiral Football Pass Doesn't Break the Laws of Physics" by Kenneth Chang:

.... Dr. Gay said the findings could potentially even offer some tips to quarterbacks — for instance, that if a right-handed quarterback threw the pass with the ball slightly **askew** to the left initially, that might lower the total air resistance and allow it to travel a bit farther.

Think you know "askew"? Quiz yourself:

The *opposite* of **askew** is:

- straight
- measurable
- brief
- circular

Lesson of the Day

FEATURED ARTICLE

Featured Article: '"Everything Is Closed Down." The Lack of Youth Sports Is a Crisis.'

In this lesson, students consider the impact of the pandemic on youth sports in general, then investigate how their own community is adapting.

WARM UP

- Did you watch the Lakers win their 17th championship this weekend? What were your favorite moments?
- Do you think it was worth it for the players to spend those many weeks in the "bubble" to make playing safe? If you were a player, would you have done it? Why or why not?

Questions for WRTING/DISCUSSION

1. Why is this "a moment of historic crisis?" What does the program's nationwide survey show?
2. How is the pandemic-fueled decline in youth participation, "just one piece of a larger puzzle"? What may be the long-term ramifications? Do you think these may apply to your school or community as well?

Image of the Week:
What's Going On In This Picture?

Students are asked to look closely at the image and describe what they see. **It is recommended that you use the three-questions below to discuss the picture**:

1. **What is going on in this picture?**
2. **What do you see that makes you say that?**
3. **What more can you find?**

This is a powerful feature for engaging students — getting them to look closely, back up their observations with evidence and weigh what others are noticing.

Article of the Week

A part of the reason students struggle with reading is because they lack prior knowledge and background. They can decode the words, but the words remain meaningless without a foundation of knowledge. -Kelly Gallagher

To help build students' prior knowledge, students are assigned an Article of the Week every Monday morning.

The Article of the Week assignments are curated for each school year starting 2013.

Virtual College Tours

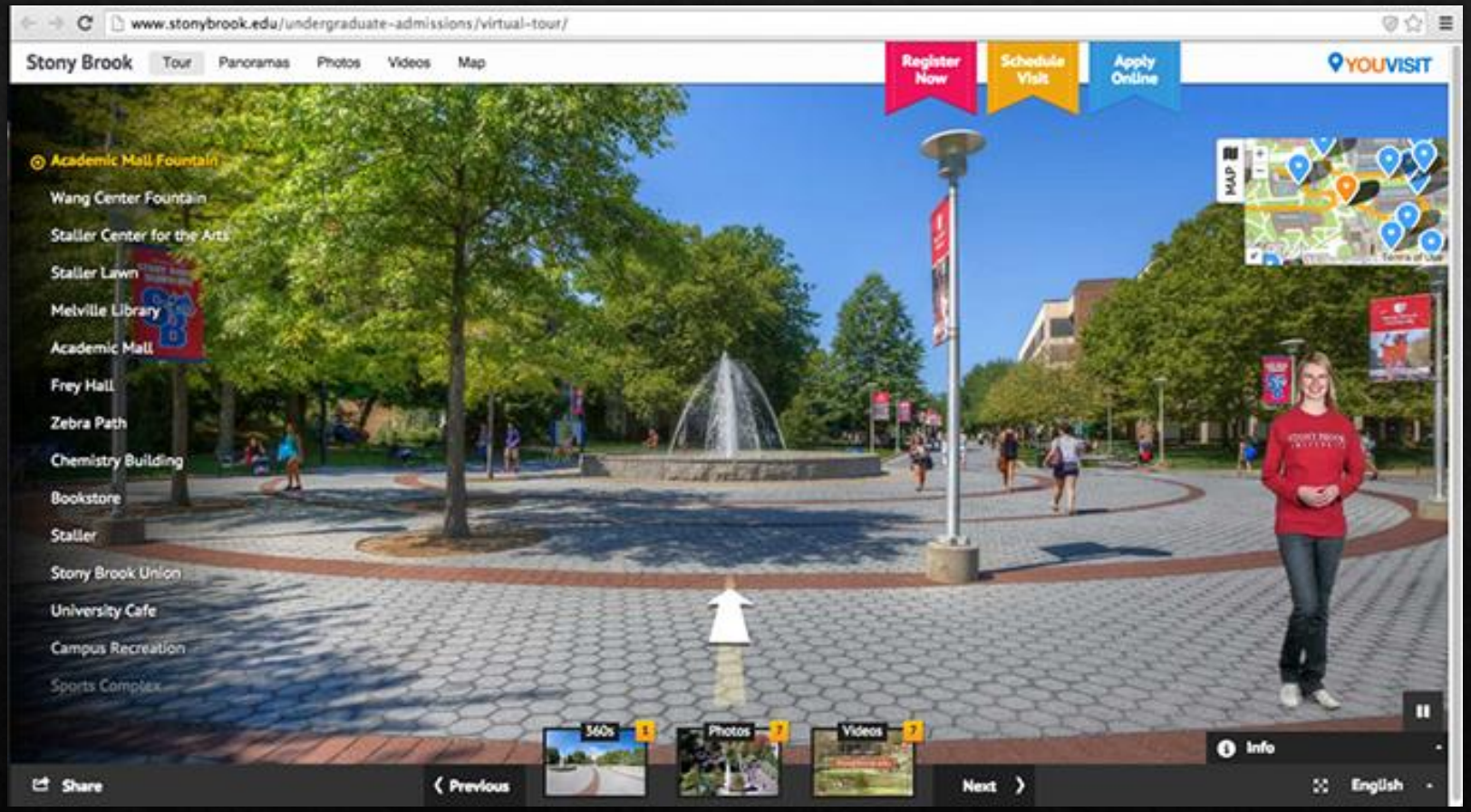
This year college tours are easier than ever with virtual college tours.

Self-Guided Tours &
Live Events

Only takes about 30 minutes.

Self-Guided Tours

Some colleges are offering full self-guided virtual tours.



Example: SUNY Albany

SCAN ME

Undergraduate Admissions | Uni

albany.edu/admissions-undergraduate

UNIVERSITY AT ALBANY
State University of New York

MYUALBANY APPLY GIVE

MENU

SUBMIT YOUR APPLICATION!

APPLY TODAY

INFORMATION FOR

Counselors

Parents

Recently Accepted Students

RELATED LINKS

Check Transfer Course Equivalents

Check AP/IB Credits

CHECK APPLICATION STATUS

REQUEST MORE INFORMATION

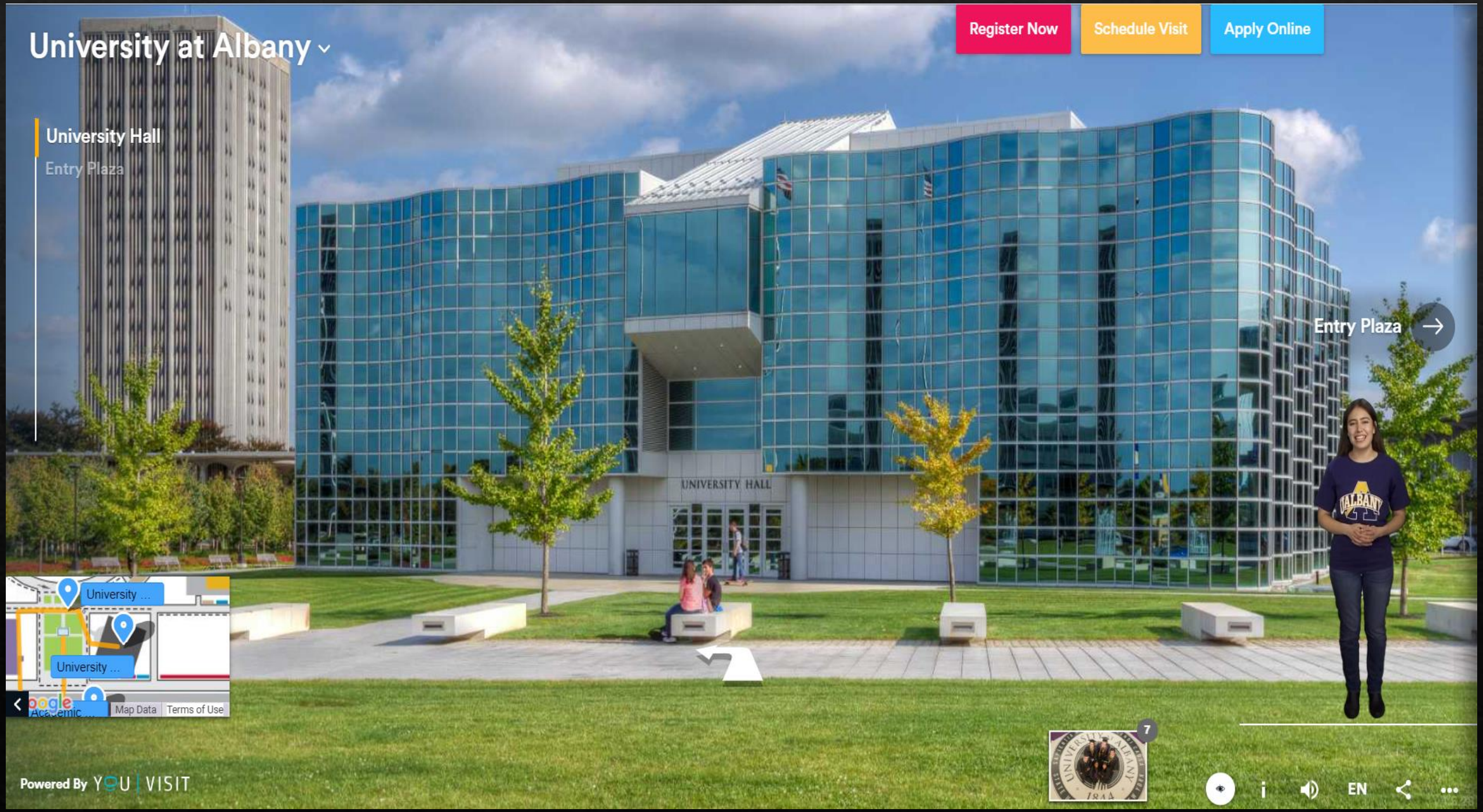
SUBMIT YOUR DEPOSIT

TAKE A VIRTUAL TOUR

SCHEDULE YOUR VIRTUAL VISIT

REGISTER FOR VIRTUAL FALL PREVIEW DAY

SIGN UP FOR OUR SPOTLIGHT SERIES


University at Albany
Register Now
Schedule Visit
Apply Online
University Hall
Entry Plaza
Entry Plaza
UNIVERSITY HALL
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EN

Live Events

Colleges are also offering live virtual events including tours, group information sessions, and meetings with admissions counselors.

Undergraduate Admissions | Uni

albany.edu/admissions-undergraduate

UNIVERSITY AT ALBANY
State University of New York

MYUALBANY APPLY GIVE

MENU

SUBMIT YOUR APPLICATION!

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Experience the Campus

Join us remotely to learn more about the University at Albany campus and community! (While we'd love to have you on campus, all in-person visits are postponed until further notice due to the COVID-19 pandemic.)

Virtual Fall Preview Days

See UAlbany for yourself on Sunday, October 18 or Saturday, November 7 at our Virtual Fall Preview Day.

Register

Spotlight Series

Join members of the University community virtually to learn about academic programs, financial aid, and student life.

Schedule

Seize the Day: A Virtual Experience for Highly Motivated Students

Join UAlbany's faculty experts on Wednesday, November 11 to experience learning in action.

Sign Up

Remote Information Session

Come learn about the University at Albany! This 30-minute group information session will highlight our academic programs, student life, admissions process, financial aid and more. Available to prospective freshmen, transfers and their families. Transfer-specific information sessions are also available.

Register

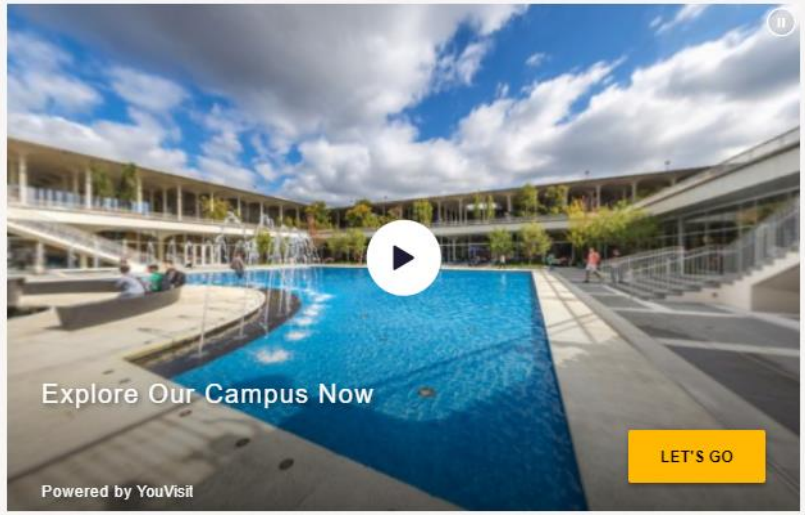
Remote Campus Tour

Join a student tour guide for a 60-minute interactive remote tour of the University at Albany. View the campus through detailed descriptions and images and have your questions answered.

Sign Up

Virtual Campus Tour

Take a virtual walk around our beautiful campus! Visit the Academic Podium, Massry Center for Business, University Libraries, Campus Center, Athletic Complex, Residence Halls and more.



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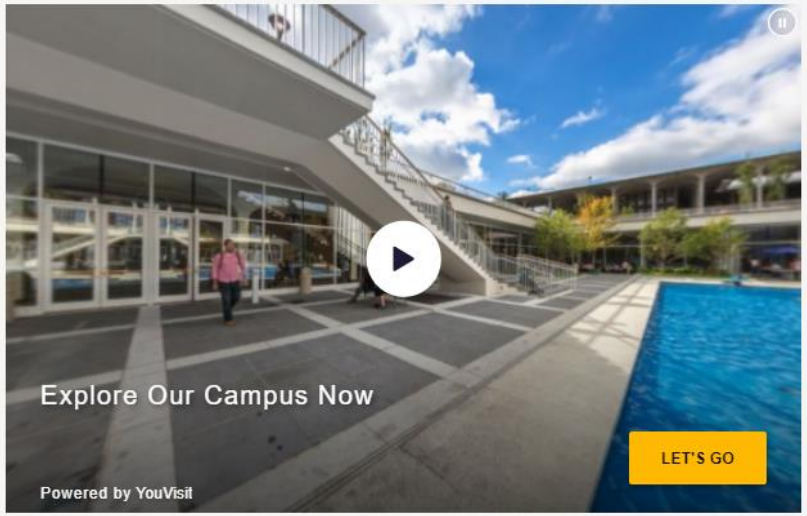


Virtual Residence Hall Tour

Virtually view our residence halls and apartments that you will call home. Most freshmen live on Indian or State Quads. Upperclassmen are housed on Colonial or Dutch Quads or in one of our apartment-style housing options.

View

Remote Counselor Appointment

Did you attend a Virtual Information Session and still have questions? Schedule a 30-minute individual appointment with an Admissions Counselor from Undergraduate Admissions via webcam or phone call.

Schedule

Google Earth Connections

Can be used to introduce new regions, cultures, geography and civilizations in Social Studies classes

Showcase diverse regions and landscapes in Science classes

Explore civilizations and regions from all corners of the globe

Explore Geography and How it Affects Civilizations

Great for Exploring Historical Ruins

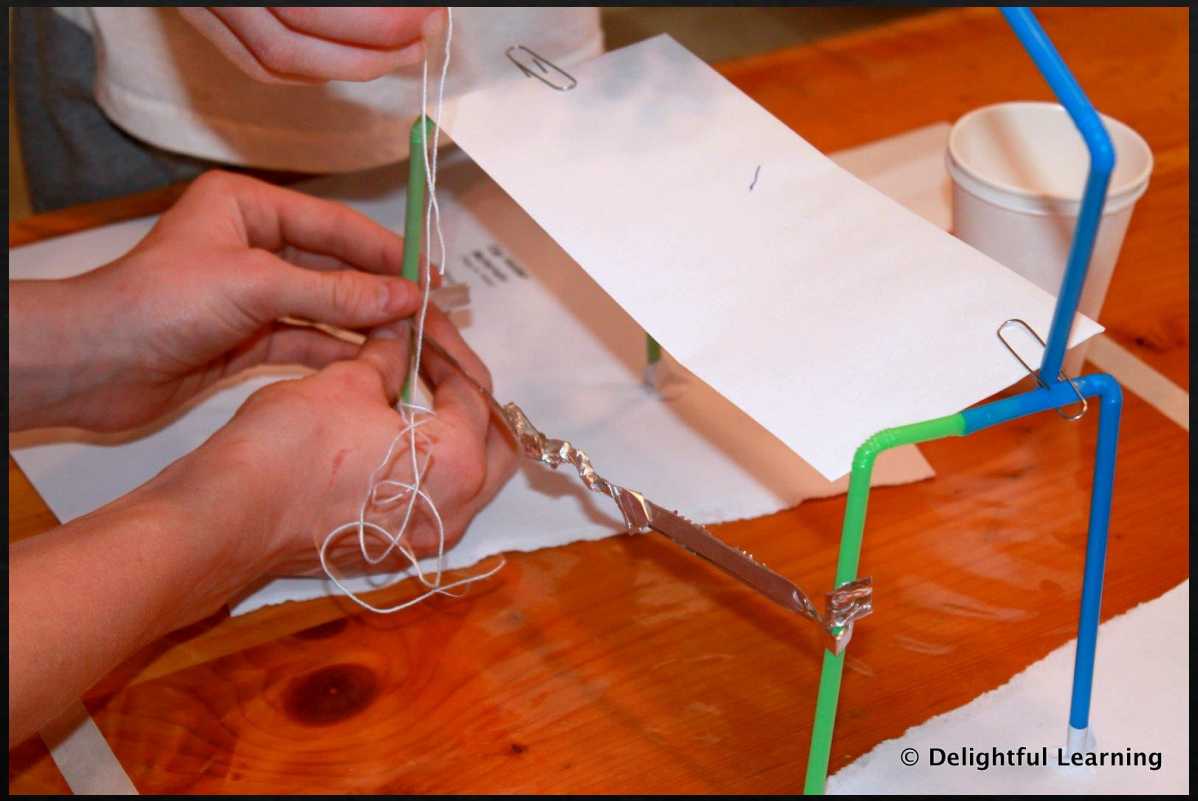
Bring cultural connections into your homes

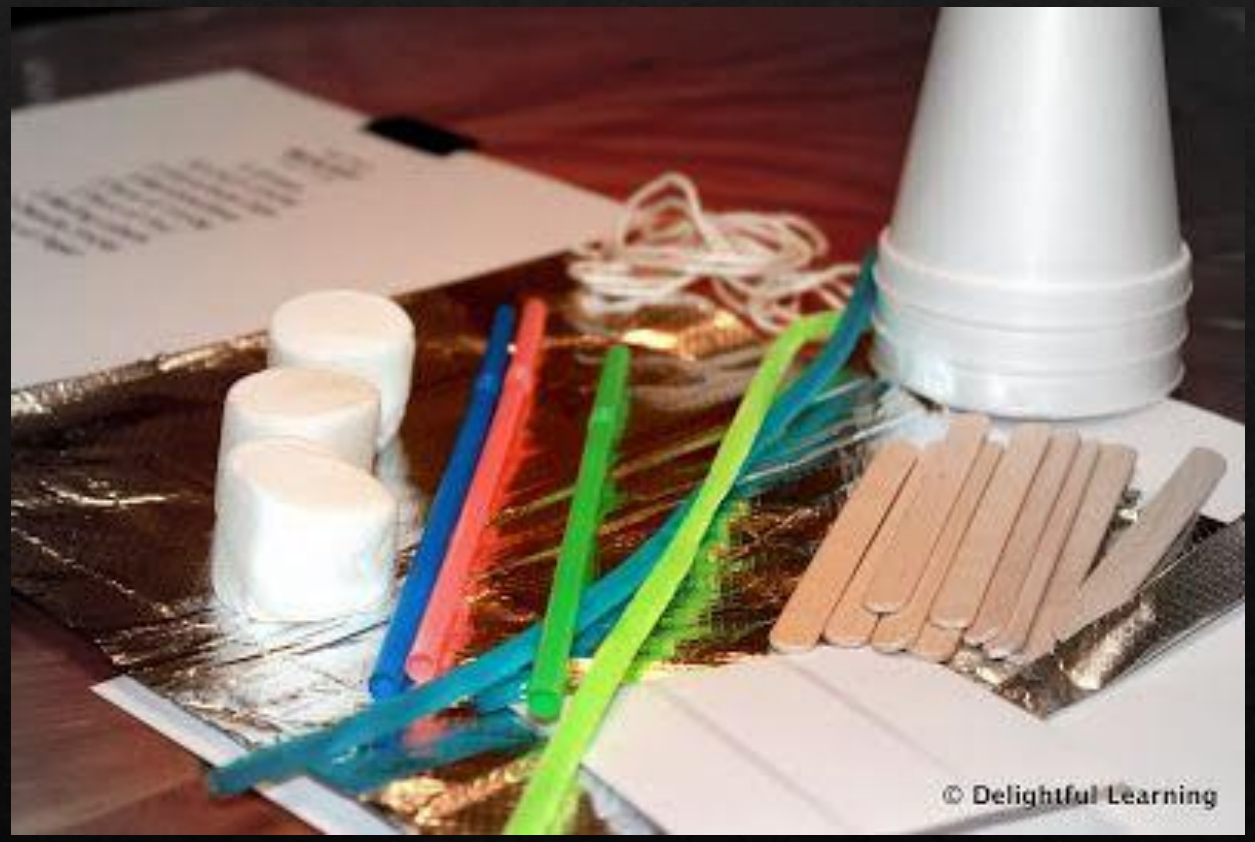
- Use a recipe from a culture that students are studying in class

- Listen to music from a different region of the world
- Watch a movie that connects to topics being discussed in class

Use of Satellites to Show Changing Weather Patterns

Engineering Instant Challenges





INSTANT CHALLENGE MATRIX

Add some creativity, teamwork and excitement to your next class, meeting or activity with our Instant Challenge Matrix. Gather all the materials in column A, then choose one of the three types of challenges below and follow the instructions.

Performance-Based Challenge
Randomly choose one or more items from A and one item from D and E and put on a show.

Task-Based Challenge
Randomly choose one or more items from A and one item from B and C and make it happen.

Combination Challenge
Randomly choose one or more items from A and one or more items from B, C, D or E and get busy.

A Materials	B Make a...	C That will...	D Place	E Situation
Cereal Box	Cosmetic Item	Move	Cave	Talking to the Fish
Newspaper	Vehicle	Make a Job Easier	The Moon	Late!
Deck of Cards	Aircraft	Keep Us Healthy	Rainforest	Lost All of Your Money
Linguini	Cleaning Tool	Make People Laugh	Tree House	Making a Fancy Meal
Cotton Balls	Sculpture	Cool People Off	Jungle	Cleaning the Kitchen
Cotton Swabs	Game	Signal	Under the Ocean	Trying to Fly
Aluminum Foil	Structure	Hold a Tennis Ball	Amusement Park	A Really Wet Day
Poster Board	Shelter	Protect	Antarctica	Lost Your Notebook
Straws	Container	Make Noise	Concert	Are Very, Very Hungry
Paper Plate	Kitchen Tool	Hit a Target	Storybook Land	Playing a New Game

Links & Documents

- Google Earth
- https://www.nytimes.com/section/learning
- http://www.kellygallagher.org/article-of-the-week
- College Scavenger Hunt
- Instant Challenge Matrix