

**City School District of Mount Vernon,
New York**

Extraclassroom Activity Funds

Statement of Cash Receipts, Cash Disbursements
and Cash Balances

Year Ended June 30, 2018

Independent Auditors' Report

**The Board of Education of the
City School District of Mount Vernon, New York**

Report on the Financial Statements

We have audited the accompanying statement of cash receipts, cash disbursements and cash balances of the Extraclassroom Activity Funds of the City School District of Mount Vernon, New York, as of and for the year ended June 30, 2018, and the related note to the financial statement.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of this financial statement in accordance with the cash basis of accounting described in Note 1; this includes determining that the cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on this financial statement based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statement. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statement, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statement in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statement.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified audit opinion.

Basis for Qualified Opinion

Controls over cash receipts during the time period between when receipts are first received by student club members and when such receipts are given to School District personnel for initial entry in the accounting records are not sufficient to enable us to extend our audit procedures beyond the receipts recorded. Accordingly, we were unable to form an opinion with respect to the completeness of cash receipts.

Qualified Opinion

In our opinion, except for the possible effects of the matter discussed in the basis for qualified opinion paragraph, the financial statement referred to in the first paragraph presents fairly, in all material respects, the cash receipts, cash disbursements and cash balances of the Extraclassroom Activity Funds of the City School District of Mount Vernon, New York as of June 30, 2018 and for the year then ended, in accordance with the cash basis of accounting as described in Note 1.

Basis of Accounting

We draw attention to Note 1 of the financial statement, which describes the basis of accounting. The financial statement was prepared on the cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Restriction on Use

This report is intended solely for the information and use of the Board of Education, the State Education Department and management and is not intended to be and should not be used by anyone other than these specified parties.

PKF O'Connor Davies, LLP

PKF O'Connor Davies, LLP

Harrison, New York

October 10, 2018

City School District of Mount Vernon, New York

Extraclassroom Activity Funds

Statement of Cash Receipts, Cash Disbursements and Cash Balances

Year Ended June 30, 2018

	Cash Balances Beginning	Receipts	Disburse- ments	Cash Balances Ending
MOUNT VERNON HIGH SCHOOL				
Class of 2018	\$ 3,305	\$ 29,751	\$ 33,056	\$ -
Class of 2019	-	2,014	-	2,014
ACTION	3,192	687	1,322	2,557
AID	29	48	-	77
Advanced Placement	6,675	8,792	6,696	8,771
AKG - Step	382	-	93	289
Athletic Club	1,101	-	300	801
Auto Club	730	-	99	631
Awards Fund	1,117	7,315	4,398	4,034
Band	361	400	250	511
Baseball	2,170	18	945	1,243
Boy's Basketball Club	4	7,391	5,198	2,197
Girl's Basketball Club	152	833	-	985
Boy's and Girl's Tennis	442	-	20	422
Brothers of Class	1,354	20	-	1,374
Cheerleaders	56	4,962	206	4,812
Drama Club	2,427	98,041	98,147	2,321
Future Business Leaders of America	54	-	54	-
Football Club	2,733	14,700	16,885	548
Leaders Club	4,310	1,970	6,233	47
Library Needs and Activities	68	50	-	118
Life Skills	667	2,714	1,395	1,986
National Honor Society	21	1,886	1,037	870
Science Academics	388	314	-	702
Sisters of Class	290	-	150	140
Softball	73	20	-	93
Track - Boys	7	20	-	27
Undergraduate Recognition Awards	151	200	150	201
Volleyball	838	750	600	988
Wrestling	292	20	-	312
Yearbook	295	4,879	4,563	611
Total Mount Vernon High School	33,684	187,795	181,797	39,682
MANDELA HIGH SCHOOL				
Senior Class - 2018	460	5,390	5,300	550

(Continued)

City School District of Mount Vernon, New York

Extraclassroom Activity Funds

Statement of Cash Receipts, Cash Disbursements and Cash Balances (Continued)

Year Ended June 30, 2018

	Cash Balances Ending	Receipts	Disburse- ments	Cash Balances Ending
THORNTON HIGH SCHOOL				
Class of 2017	\$ 6,580	\$ 816	\$ 7,396	\$ -
Class of 2018	1,255	36,791	38,046	-
Class of 2019	1,574	5,935	2,162	5,347
Class of 2020	594	2,945	389	3,150
Anime Club	425	-	425	-
Activist Club	277	89	366	-
Advanced Placement Club	4,572	10,438	15,010	-
CASS	1,325	156	1,002	479
Explorer's Club	406	-	406	-
Language Honor Society	135	1,071	1,206	-
Leaders Club	249	203	452	-
National Honor Society	1,279	640	1,071	848
THSPA	159	-	159	-
Yearbook	87	3,890	3,862	115
Total Thornton High School	18,917	62,974	71,952	9,939
A.B. DAVIS MIDDLE SCHOOL				
Ambassador Program	483	1,641	1,649	475
Graduation	2,636	21,824	24,460	-
Total A.B. Davis Middle School	3,119	23,465	26,109	475
BENJAMIN TURNER MIDDLE SCHOOL				
Graduation	-	26,447	26,139	308
PBIS	409	439	665	183
Class of 2018	8	-	8	-
Class of 2019	-	203	203	-
Class of 2020	-	1,748	1,742	6
Art/Beautification	98	987	481	604
Total Benjamin Turner Middle School	515	29,824	29,238	1,101
GRAHAM ELEMENTARY SCHOOL				
Student Council	660	15,533	14,689	1,504
PENNINGTON SCHOOL				
8th Grade Graduation	16	1,491	837	670
Total All Schools	\$ 57,371	\$ 326,472	\$ 329,922	\$ 53,921

The accompanying note is an integral part of the financial statement.

Note 1 - Summary of Significant Accounting Policies

The transactions of the Extraclassroom Activity Funds are considered part of the reporting entity of the City School District of Mount Vernon, New York ("School District"). These funds are reflected in the financial statements of the School District within the Agency Fund.

A. Basis of Accounting

These financial statements were prepared on the basis of cash receipts and cash disbursements in conformity with the accounting principles prescribed by the New York State Department of Education, which is a comprehensive basis of accounting other than generally accepted accounting principles. Under this basis of accounting, revenues are recognized when cash is received and expenditures are recognized when cash is disbursed.

B. Cash and Equivalents and Risk Disclosure

Cash and Equivalents - Cash and equivalents consist of funds deposited in demand deposit accounts, time deposit accounts and short-term investments with original maturities of less than three months from the date of acquisition.

The Extraclassroom Activity Funds deposits and investment policies follow the School District's policies. The School District's investment policies are governed by State statutes. The School District has adopted its own written investment policy, which provides for the deposit of funds in FDIC insured commercial banks or trust companies located within the State. The School District is authorized to use demand deposit accounts, time deposit accounts and certificates of deposit. Permissible investments include obligations of the U.S. Treasury, U.S. Agencies and obligations of New York State or its political subdivisions.

Collateral is required for demand deposit accounts, time deposit accounts and certificates of deposit at 100% of all deposits not covered by Federal deposit insurance. The School District has entered into custodial agreements with the various banks that hold their deposits. These agreements authorize the obligations that may be pledged as collateral. Such obligations include, among other instruments, obligations of the United States and its agencies and obligations of the State and its municipal and school district subdivisions.

Risk Disclosure

Interest Rate Risk - Interest rate risk is the risk that the government will incur losses in fair value caused by changing interest rates. The School District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from changing interest rates. Generally, the School District does not invest in any long-term investment obligations.

Custodial Credit Risk - Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. GASB Statement No. 40 directs that deposits be disclosed as exposed to custodial credit risk if they are not covered by depository insurance and the deposits are either uncollateralized, collateralized by securities held by the pledging financial institution or collateralized by securities held by the pledging financial institution's trust department but not in the school district's name. The School District's aggregate bank balances that were not covered by depository insurance were not exposed to custodial credit risk at June 30, 2018.

Note 1 - Summary of Significant Accounting Policies (Continued)

Credit Risk - Credit risk is the risk that an issuer or other counterparty will not fulfill its specific obligation even without the entity's complete failure. The School District does not have a formal credit risk policy other than restrictions to obligations allowable under General Municipal Law of the State of New York.

Concentration of Credit Risk - Concentration of credit risk is the risk attributed to the magnitude of a government's investments in a single issuer. The School District's investment policy limits the amount on deposit at each of its banking institutions.
