One Team, One Goal, Soaring to New Heights”
Jamal Doggett, Principal
Thrusha A. Henderson, Assistant Principal
INSTRUCTIONAL THEME FOR
2020 - 2021

“NOTHING CAN STOP US!”

YOU ARE STRONGER THAN YOU THINK
By June 2021, Rebecca Turner Elementary School will demonstrate at least a 15% increase in the number of students performing at levels 3 and 4 (proficiency rate) on the NYS Grades 3-4 ELA tests.

By June 2021, Rebecca Turner Elementary School will demonstrate at least an 8% increase in the number of students performing at levels 3 and 4 (proficiency rate) on the NYS Grades 3-4 Math tests.

By June 2021, Rebecca Turner Elementary School will demonstrate at least a 7% decrease in the number of students absent.
2020-2021 STRATEGIC OBJECTIVES

• Provide the RTES community with in-person and virtual learning instructional strategies

• Identify power standards to address the curriculum

• Provide teachers with professional development and coaching and explicit direct instruction and specially designed instruction

• Incorporate the components of Social Emotional Learning in the classroom

• Continue with our Character Education, PBIS, and Bullying Prevention programs

• Incorporate culturally relevant lessons for our students

• Continue to provide extended day learning opportunities for students

• Continue with parent workshop/meetings for our families
SCHOOL COUNSELING PROGRAM: MRS. GOIRE-PERALTA, SCHOOL COUNSELOR

ROLE & GOALS

• Provide support to all students, families, staff & work with community organizations to benefit & meet the needs of all RTES students

• Goal is to promote the academic, personal, & social-emotional development of all students

• Focus on the following topics:
  • Self-Awareness (Relating feelings & thoughts to behaviors)
  • Self-Management (Managing stress, self-control, setting & achieving goals)
  • Social-Awareness (Empathy)
  • Relationship Skills (Resolving conflict, building & maintaining relationships)
  • Responsible Decision-Making Skills (Weighting the pros & cons, prioritizing)

SERVICES DELIVERED

• Teach developmentally appropriate and preventative lessons at the classroom level, small group level (lunch bunch), as well as provide short-term individual counseling

• Group counseling is provided for small groups of students experiencing similar concerns such as
  • making & keeping friends, improving self-esteem or getting organized/study skills

• Other small groups (lunch bunch) at RTES:
  • Newcomers
  • Buddy Mentors
  • Social Skills
  • Music/Hip Hop Lyric Writing
SCHOOL COUNSELING PROGRAM

SCHOOL-WIDE MEANS OF SUPPORT

• Response To Intervention (RTI)

• Dignity for All Students Act (DASA)

• Positive Behavioral Interventions & Support (PBIS)

• Character Education

• Attendance Committee

WHEN THE COUNSELOR CALLS....

• Provide an introduction

• Provide positive news/feedback

• Seeking your collaboration/suggestions

• Express concerns regarding
  • Decreasing grades
  • Issues with peers
  • Inconsistent attendance
  • Noticeable change in behavior/mood
  • Need for additional supports- RTI, Check in/Check out, outside referrals

😊PLEASE CALL ME BACK😊
RTES Executive PTA

• President – Mrs. Lisa Panton, Parent

• Vice-President – Ms. Kayan Robinson, Parent

• Secretary/Treasurer – Ms. Casino, Teacher

• Membership Chairperson - Mrs. Sansotta, Teacher
PTA 2020-2021 GOALS

To ensure the PTA continues to support school initiatives, we need parent involvement.

Our goals for this year were to:

❖ Sustain our funding support for school activities
❖ Create opportunities for parents to volunteer and get involved
❖ Increase our PTA membership
OUR CHALLENGES

In order to move our program forward, we must address the following:

• Self Care!!

• Addressing the academic slide through a virtual learning platform

• Follow all District, School, and CDC safety protocols to reduce the spread of COVID-19

• Understand that mistakes will be made across all levels

• Not to get consumed with what we cannot control

• Be patient with the virtual learning process and expectations

• Reciprocated communication between the school and families
SCHOOLOGY NOTIFICATION
Please remind students of the pathway they should follow when they login from home.

1. www.mtvernoncsd.org
2. Students
3. Students Instructional Technology Links
4. MVP
5. SSO
6. Username: XXXXX@mtvernoncsd.org;
   Password: XXXXX (Input your password associated with your MVCSD account.)
WELCOME TO ZOOM CLASS!
SUPPLY LIST
LOCATED ON RTES WEBSITE

- 4 Boxes of Pencils
- 5 Plastic Folders
- 1 Plastic Ruler
- 1 Box of 24 Crayons or Colored Pencils
- 1 Pencil Case with Zipper
- 7 Marble Notebooks
- 2 Highlighters
- 2 Packs of Post-It Notes
- 1 Box of Colored Markers
# Virtual Classroom Expectations

**Distance Learning Classroom Matrix**

2020-2021

<table>
<thead>
<tr>
<th>Rebecca Turner Elementary School “Soaring” Behaviors</th>
<th>In the <strong>CLASSROOM</strong>, we . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>S</strong>afe</td>
<td>• Choose a space with little distractions</td>
</tr>
<tr>
<td></td>
<td>• Use technology and devices for intended purpose</td>
</tr>
<tr>
<td></td>
<td>• Keep our passwords private</td>
</tr>
<tr>
<td></td>
<td>• Dress appropriately (students and adults)</td>
</tr>
<tr>
<td></td>
<td>• Eat at designated times</td>
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<tr>
<td></td>
<td>• Keep video on at all times</td>
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<tr>
<td></td>
<td>• Keep audio on unless muted</td>
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<tr>
<td></td>
<td>• Follow teacher instructions</td>
</tr>
<tr>
<td></td>
<td>• Wait our turn to speak or contribute</td>
</tr>
<tr>
<td></td>
<td>• Use the raise your hand feature</td>
</tr>
<tr>
<td></td>
<td>• Use chat features appropriately</td>
</tr>
<tr>
<td><strong>O</strong>rganized</td>
<td>• Log into Schoology &amp; Zoom on time</td>
</tr>
<tr>
<td></td>
<td>• Follow class schedule</td>
</tr>
<tr>
<td></td>
<td>• Be present &amp; actively engaged</td>
</tr>
<tr>
<td></td>
<td>• Organize your materials</td>
</tr>
<tr>
<td></td>
<td>• Set daily goals</td>
</tr>
<tr>
<td></td>
<td>• Make yourself visible</td>
</tr>
<tr>
<td></td>
<td>• Have a backup plan if you get disconnected</td>
</tr>
<tr>
<td><strong>A</strong>ccountable</td>
<td>• Complete tasks on time</td>
</tr>
<tr>
<td></td>
<td>• Stay on top of assignments</td>
</tr>
<tr>
<td></td>
<td>• Be prepared</td>
</tr>
<tr>
<td></td>
<td>• Reach out to the teacher for help</td>
</tr>
<tr>
<td></td>
<td>• Share and collaborate</td>
</tr>
<tr>
<td></td>
<td>• Be present – avoid multi-tasking</td>
</tr>
<tr>
<td></td>
<td>• Do our best!</td>
</tr>
<tr>
<td><strong>R</strong>esponsible/Respectful</td>
<td>• Mute microphone when others are speaking</td>
</tr>
<tr>
<td></td>
<td>• Respect others’ perspectives</td>
</tr>
<tr>
<td></td>
<td>• Use kind words &amp; faces</td>
</tr>
<tr>
<td></td>
<td>• Use appropriate language</td>
</tr>
<tr>
<td></td>
<td>• Use ask for help button if you have questions</td>
</tr>
<tr>
<td></td>
<td>• Help each other during group assignments and in designated break-out rooms</td>
</tr>
<tr>
<td></td>
<td>• Resolve conflicts peacefully</td>
</tr>
</tbody>
</table>
VIRTUAL CLASSROOM EXPECTATIONS

- Daily Grab & Go Breakfast & Lunch (7:15am - 12:15pm)
- Daily Attendance
- Daily Rituals & Routines
- Schoology Platform
- PBIS Distance Learning Matrix
- Daily Schedule
## VIRTUAL SCHEDULE: GRADE K

<table>
<thead>
<tr>
<th>Periods</th>
<th>8:30-8:49</th>
<th>Office Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 1</td>
<td>8:50-9:22</td>
<td>Morning Meeting/SEL</td>
</tr>
<tr>
<td>Period 2</td>
<td>9:22-9:54</td>
<td>ELA</td>
</tr>
<tr>
<td>Period 3</td>
<td>9:56-10:28</td>
<td>ELA</td>
</tr>
<tr>
<td>Period 4</td>
<td>10:30-11:02</td>
<td>Intervention</td>
</tr>
<tr>
<td>Period 5</td>
<td>11:04-11:36</td>
<td>Math</td>
</tr>
<tr>
<td>Period 6</td>
<td>11:38-12:10</td>
<td>Math</td>
</tr>
<tr>
<td>Period 7</td>
<td>12:12-1:18</td>
<td>Lunch/ Log-in check</td>
</tr>
<tr>
<td>Period 8</td>
<td>1:20-1:52</td>
<td>Special</td>
</tr>
<tr>
<td>Period 9</td>
<td>1:52-2:26</td>
<td>Math RTI/ SS/ Sci</td>
</tr>
<tr>
<td>Period 10</td>
<td>2:26-3:00</td>
<td>Office Hours</td>
</tr>
</tbody>
</table>
WELLNESS WEDNESDAYS: PRE-K-4
STUDENTS SIGN OUT AT 11:00AM

<table>
<thead>
<tr>
<th>Periods</th>
<th>Time</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homeroom</td>
<td>8:20- 9:00 am</td>
<td>Prep</td>
</tr>
<tr>
<td>Period 1</td>
<td>9:00- 9:30 am</td>
<td>Morning Meeting/SEL</td>
</tr>
<tr>
<td>Period 2</td>
<td>9:30- 10:15 am</td>
<td>ELA</td>
</tr>
<tr>
<td>Period 3</td>
<td>10:15- 11:00 am</td>
<td>Math</td>
</tr>
<tr>
<td>Period 4</td>
<td>11:00- 12:00 pm</td>
<td>LUNCH</td>
</tr>
<tr>
<td>Period 5</td>
<td>12:00- 3:00 pm</td>
<td>3Ps: Planning, PLCs, PD,</td>
</tr>
</tbody>
</table>
SCHOOL UNIFORMS

• The school uniform policy for the 2020-21 school year is optional. Our school uniform colors are maroon/burgundy tops with a gold logo and khaki bottoms (pants/skirts). The vendor we are using is Cookie’s - The Kids Department Store.

• Visit https://www.cookieskids.com/Default.aspx
  Enter school’s access code REBTU inside red search box
  Select school name and the size range(s) and choose next to begin order
  You can also call -877-942-6654 to place your order Monday-Friday, 10AM to 6PM ET

• Additionally, you can also choose to purchase merchandise without the school logo from other retailers such as Target, J.C. Penny, French Toast, Wal-Mart, etc.

10/5/2020
GRAB & GO MEALS

Monday - Friday

Rebecca Turner Elementary School/
Benjamin Turner Middle School
Parking Lot

7:15 am to 12:15 pm
Rebecca Turner Elementary School Visitor Policy

The visitor management policy at Rebecca Turner Elementary School has been put in place to limit staff and students with close contact with parents, caregivers, and visitors as much as possible.

A modified visitor management process will be utilized at Rebecca Turner Elementary School as follows:

- Only essential visitors, including parents, will be permitted into the school building by appointment only.
- Essential visits consist of:
  - Pre-scheduled meetings that cannot be handled virtually. Parents will be provided the opportunity to meet with school personnel virtually including parent/teacher conferences, which should be limited to virtual meetings.
  - Picking up of sick persons
  - Other visits deemed essential by the school administration
- School administration will contact visitors prior to their scheduled appointment to confirm their visit.
- All persons entering the building will be required to wear face masks prior to being permitted entry into the building. Disposable masks will be provided to visitors for exigent circumstances
- Visitors will be required to clean their hands with sanitizer prior to the check-in process.
- Floor markers will be installed to designate places where visitors should wait to be checked in.
- Visitors will be required to answer mandatory screening questions, and access declined when indicated. This will also assist in contact tracing when needed.
- Visitors will display their license to school personnel who will verify the name with the appointment log and ask the visitor to affix the disposable visitor badge to their outermost garment.
  - Badges will be printed prior to the visitors’ arrival.
  - Stickers should be discarded by visitor(s) upon exiting.
- Contractors shall be required to wear PPE when moving through the building and where 6’ distancing is not possible.
- Drop off procedures will be modified as follows:
  - Most drop-offs will be prohibited unless prior approval is obtained from building administrator.
  - Medication drop-offs should be coordinated with the school health office.
  - Forgotten lunch drop-offs will be prohibited with the exception of students who may have a food allergy and cannot safely be provided a school lunch.
- A designated drop off area will be established for all deliveries (e.g., FedEx, UPS) to prevent delivery persons from entering the building.
PARENT SUPPORT FOR REMOTE LEARNING

- Click on “Our District”
- Click on “Reopening 2020”
- Click on “Parent Support Remote Learning”
DISTRICT TECHNOLOGY SUPPORT

If you are having trouble with an Ipad or Laptop distributed by the district, please use the link to report your concern:

https://lhric.service-now.com/student
IMPORTANT POINTS TO REMEMBER

• Be patient, expect a learning curve, and don’t be too hard on yourself!

• Contact your child’s teacher or school if you are having technical issues

• Update your information to stay abreast of the latest news on Schoology

• Complete the Opt In/Opt Out Scheduling Requirement Form

• Have a wonderful virtually learning experience!
The district will continue its current remote learning approach for all students until the end of the first marking period, which ends on November 13, 2020. This will ensure that your child has a consistent teacher and educational supports for the first cycle. At the end of the first marking period we will begin to reopen in three phases in two week intervals.

**Phase 1: November 16, 2020 (Pre K-3)**
Details: On November 16, 2020 for those who selected in-person instruction, we will open for students in grades PreK-3. All other students, including those in grades Pre K-3 who chose the remote learning option, will continue in the remote program.
Phase 2: November 30, 2020 (Grades 4-8)
Details: On November 30, 2020, for those who selected in-person instruction, we will extend reopening to include Pre K-8. All other students, including those in grades Pre k-3 and 4-8 who chose the remote learning option, will continue in their remote program.

Phase 3: December 14, 2020 (Grades 9-12)
Details: On December 14, 2020, students who requested in-person schooling in grades 9-12 will be included in this phase. Cohort A will attend school in person on Mondays, Tuesdays and alternating Wednesdays. Cohort B will attend school in person on Thursdays, Fridays and alternating Wednesdays. Cohorts will be established by the secondary schools as we prepare for this model. The classroom teachers will teach both the in-person students and fully remote students at this time. Minor adjustments to schedules may occur; however, for the most part, students will maintain the teacher they had for the first marking period.

To create class sizes consistent with social distancing guidelines, you may not switch between in-person and remote learning after the start of any given marking period. These plans reflect what we know and understand at this time. Circumstances like state mandates and peaks in COVID infection along with Influenza may dictate additional changes.
QUESTIONS?? & COMMENTS!!

WE WILL GET THROUGH THIS AS A SCHOOL COMMUNITY BECAUSE....NOTHING CAN STOP US!